

COLLEGE OF ENGINEERING

(Approved by AICTF & DTE, Maharashtra State & Affiliated to University of Mumbai)

NAAC Accredited, NBA Accredited Program, ISO 9001:2015 Certified | DTE Code No.: 3423

Minority Status (Hindi Linguistic)

Policy for Assessment Procedure of Value Added/Add On/ Bridge/Audit Course From 2018 -2019 To 2022 -2023



PRINCIPAL
Shree L. R. Tiwari College of Engineering
Kanakiya Park, Mira Road (E).

Shree Rahul Education Society's (Regd.)



SHREE L. R. TIWARI COLLEGE OF ENGINEERING

Kanakia Park, Near Commissioner's Bungalow, Mira Road (East), Thane 401107, Maharashtra (Approved by AlCTE, Govt. of Maharashtra & Affiliated to University of Mumbai)

Tel. No.: 022-65295732 / 022-65142376 | Email: slrtce@rahuleducation.com | Website: www.slrtce.in

Date:8th August 2018

Policy for Assessment Procedure of Value Added/ Add on/ Bridge / Audit Course

Introduction:

Value-added, add-on, bridge, or audit courses for engineering students are designed to offer additional skills, knowledge, or experiences beyond the core curriculum and helps to achieve graduate attributes (PO6, PO7, PO8, PO9, PO12).

The objectives of these courses are

- **Skill Enhancement:** To provide students with supplementary skills that are relevant to their field of study.
- Interdisciplinary Learning: To foster a broader understanding of engineering by incorporating elements from other disciplines.
- **Professional Development**: To equip students with skills and knowledge that enhance their professional competence and readiness for the workforce.
- Global Perspective: To broaden students' worldview by exposing them to global engineering challenges and solutions.
- Communication and Presentation Skills: To enhance students' ability to communicate technical information effectively and make professional presentations.
- Ethics and Professional Responsibility: To instill a strong sense of ethics and social responsibility in engineering practice.
- Leadership and Teamwork: To develop leadership qualities and teamwork skills essential for collaborative engineering projects.
- Industry-Relevant Certifications: To provide students with the opportunity to earn industry-recognized certifications to enhance their employability.
- Personal and Professional Growth: To facilitate students' personal and professional development beyond academic achievements.
- Continued Learning and Lifelong Skills: To instill a love for learning and equip students with skills that will be valuable throughout their careers.



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Value Added/ Add on/ Bridge / Audit Course are noncredit course and hence innovative assessment method can be used which motivate student to acquire gist of courses without fear of examination. Therefore, the following methods shall be used for the assessment of Value Added/ Add on/ Bridge / Audit Course:

• Formative Assessment:

Continuous assessment during the learning process by methods such as class discussions and group activities. This provides ongoing feedback to both students and faculty, helping identify areas that need improvement.

• Class Participation:

Active involvement of participants in class discussions, activities, and group work by observation, and contributions to class discussions. This assesses students' engagement, communication skills, and understanding of the content.

• Attendance:

Regular attendance and participation in class activities by observing attendance records, and engagement in class. This recognizes the importance of consistent attendance and active involvement in the learning process.

• Teacher Observations:

Informal assessment through faculty member observations of participants' behavior, interactions, and comprehension, classroom observations and informal assessments. This allows teachers to gauge students' non-verbal cues, understanding, and engagement in real-time.

Dr. S Ram Reddy

Rambedo

Principal

SLRTCE

PRINCIPAL

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